**Teacher Focus Group Protocol**

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| Note: This protocol was designed to measure changes in teacher attitudes and skills, and district context and readiness for change over the course of a specific ed-tech product pilot. While specific curricular references have been removed, **this survey should be modified to meet your district’s unique measurement needs.** |

**Introduction**

Technology-based learning tools are increasingly being incorporated into classrooms and school curriculum. Many of these products are web-based. Developers regularly create products that claim to improve student performance. Whether these products meet the needs of you, your school and students is uncertain because often products are piloted without a careful look at outcomes and input from teacher, students and administrators.

This school year your district was involved with piloting a tool to support students in your classrooms. Today I am going to ask you questions about your experience participating in a technology based learning platform. I would like to hear from you about your experience with the pilot. The questions I ask will be related to the program and your participation in the pilot. Are there any questions before we get started?

Before answering your first question please state your name, the name of the school you are representing, your position and the grade(s) you are responsible for teaching. After answering your first question, you’ll only need to say your name before answering.

Although I am asking you to tell me identifying details like your name and the school or organization you represent, this information will not be shared with the public without your permission. Your personal details will be kept confidential. If something you say were singled out in the research, a fictitious name and location would be used.

1. How do you typically use technology in your classroom?
2. How did you decide to participate in this pilot? How much input did you have in choosing this tool? Choosing how to implement it?
3. What are the specific goals for piloting this ed tech tool? In other words, what challenge is it addressing and what does success look like?
4. What was the process and timeline for this pilot? Describe the communication structure.
5. How were you supported in implementing this tool? By whom? How satisfied were you with the level of support you received?
6. How do you and your students typically use this ed tech tool?
7. So far, how successful has this ed tech tool been in terms of meeting your goals for the pilot? Your district’s goals for the pilot?
8. What changes, if any, have you seen in your students as a result of piloting this ed tech tool? (attitudes, skills, behaviors, knowledge, engagement, etc.)
9. Have you noticed or experienced increased curiosity (exploring concepts at deeper levels, etc.) in your students as a result of using this ed tech tool?
10. What changes, if any, have you noticed in your instructional practice as a result of piloting this ed tech tool?
11. What advice would you share with other teachers or administrators about using this tool?
12. Would you like to continue using this tool in the future? If not, would you like to try a different ed tech tool?
13. How could this pilot process have been improved?
14. Is there anything else you’d like to share about this experience?