

SYMPOSIUM ON THE CURRENCY OF MICRO-CREDENTIALS 2017
Wednesday, September 13th || 5:00PM – 8:30PM || Gaylord National Harbor

5:00PM – 6:00PM
(Eastern Shore 2)

REGISTRATION AND RECEPTION
(light snacks and beverages will be served)

6:00PM – 7:00PM
(Maryland A)

OPENING SESSION

Welcome Message

Karen Cator, President and CEO, Digital Promise

Mary-Dean Barringer, Senior Advisor, Council of Chief State School Officers

Stephanie Hirsh, Executive Director, Learning Forward

7:00PM – 8:30PM
(Maryland A)

SEATED DINNER

Teacher Engagement Conversation

Aneka Stewart, KIPP DC & **Hashim Pipkin**, Digital Promise

SYMPOSIUM ON THE CURRENCY OF MICRO-CREDENTIALS 2017
Thursday, September 14th || 7:30AM – 6:00PM || Gaylord National Harbor

7:30AM – 8:30AM
(Maryland C)

REGISTRATION (light breakfast will be served)

8:30AM - 9:00AM
(Maryland A)

OPENING REMARKS

Jennifer Kabaker, Director, Educator Micro-credentials, Digital Promise

9:00AM - 10:00AM
(Maryland A)

PANEL DISCUSSION: INSIGHTS FROM THE FIELD

Moderator: **Jennifer Kabaker**, Digital Promise

- **Ann Coffman**, Senior Program Analyst, National Education Association
- **Machel Mills**, Director of Professional Learning Systems, Tennessee Department of Education
- **Jim Short**, Program Director, Carnegie Corporation of NY
- **Jill Snell**, Resource Teacher, Baltimore County Public Schools
- **Mary Ann Wolf**, Director of Digital Learning Programs, The Friday Institute at NC State University

10:00AM - 10:15AM

BREAK

10:15AM - 11:45PM

CHALLENGE SESSIONS - ENGAGE (see descriptions on page 4)

Choose one strand. Conversations will continue in the afternoon and attendees may choose to change strands at that time.

- Financial Recognition (*Location: Maryland 1*)
 - Facilitators: **Patricia Deklotz**, Kettle Moraine School District & **Odelia Younge**, Digital Promise
- CEUs and Other Professional Development Credit (*Location: Maryland 2*)
 - Facilitators: **Stephanie Hirsh**, Learning Forward & **Jim Beeler**, Digital Promise
- Career Pathways (*Location: Maryland 3*)
 - Facilitators: **Krystle Basset**, Juab School District & **Jennifer Kabaker**, Digital Promise

- Licensure and Re-licensure (*Location: Maryland 4*)
 - Facilitators: **Mary-Dean Barringer**, CCSSO & **Christine Yarzabek**, Digital Promise
- Pre-service Credentialing (*Location: Maryland A*)
 - Facilitators: **Janice Poda**, Learning Forward & **Karen Cator**, Digital Promise
- Un-conference (*Location: Maryland A*)
 - Facilitators: **Rob Bajor**, Digital Promise & **Hashim Pipkin**, Digital Promise

11:45PM - 12:45PM
(Maryland C)

LUNCH

12:45PM - 1:15PM
(Maryland A)

PRESENTATION OF CHALLENGES

1:15PM - 1:30PM

BREAK

1:30PM – 3:30PM

CHALLENGE SESSIONS – INVESTIGATE / ACT

Attendees may attend the same strand as they did in the morning or choose a new strand based on the challenges presented.

3:30PM - 4:00PM

BREAK

4:00PM - 5:00PM
(Maryland A)

GROUP PRESENTATIONS AND COMMITMENT TO ACTION

5:00PM – 6:00PM
(Lower Atrium)

CLOSING RECEPTION (light hors d'oeuvres and beverages)

Thank you for attending the Symposium!

Please complete our short post-event survey: <http://bit.ly/MCCurrencySurvey>

You can also find the link on the event web page: <http://bit.ly/Recognition4MCs>

CHALLENGE SESSION DESCRIPTIONS & LOCATIONS

FINANCIAL RECOGNITION (LOCATION MARYLAND 1)

This session will focus on the mechanisms through which educators can earn financial compensation for the micro-credentials they earn. Participants will explore what changes or new systems might be required to provide educators who earn micro-credentials with direct stipends, base salary increases, or other forms of monetary compensation.

CEUs AND OTHER PROFESSIONAL DEVELOPMENT CREDIT (LOCATION MARYLAND 2)

This session will focus on the mechanisms through which educators can earn continuing education units (CEUs) or other professional development credits for the micro-credentials they earn. Participants will explore what changes or new systems might be required to incorporate micro-credentials into existing professional development recognition structures.

CAREER PATHWAYS (LOCATION MARYLAND 3)

This session will focus on the mechanisms through which micro-credentials can provide educators with access to and progression through new career pathways. Participants will explore what changes or new systems might be required to build meaningful career pathways through micro-credentials and incorporate them into state or district human capital policies.

LICENSURE AND RE-LICENSURE (LOCATION MARYLAND 4)

This session will focus on how micro-credentials can be used to support the educator licensure and/or re-licensure process by professional and state organizations. Participants will explore what changes or new systems might be required to design and implement a licensure system that relies on micro-credentials rather than traditional seat-time based measures, with a particular eye towards how educators earn endorsements.

PRE-SERVICE CREDENTIALING (LOCATION MARYLAND A)

This session will focus on how micro-credentials can effectively be part of pre-service credentialing for educators. Participants will explore the changes or new systems that might be required to integrate micro-credentials into human capital decision making and credentialing systems.

UN-CONFERENCE (LOCATION MARYLAND A)

Participants who would like to engage in other conversations can do so in the unconference area.