

Cajon Valley

Achieve3000 Pilot Study Brief

Product Info

Product Name: Achieve3000

Product Description: A reading-based program that provides students with individually levelled articles that integrate phonics, vocabulary, and fluency practice along with linguistic scaffolds through a focus on nonfiction science and social studies.

Learning Focus: English Language Learning; Elementary & Middle Schools

Educator Training: Professional development training sessions provided at the beginning of the year and mid-way through the pilot in addition to ongoing support from the product developer.

Student Usage Minimum: Product developer recommends students complete a minimum of 80 total activities over the duration of an academic year.

Device Specifications: The online tool can be used on web-based devices or as an app.

Cost: Schools and districts can request pricing through the Achieve3000 website.

District Context

District demographics: 16,500 total students across 30 schools; 35% are ELs; 12% in special education; 50% white, 38% Hispanic or Latino, 6% Black or African American; 70% of students receive free or reduced price lunches

Pilot demographics: 521 students and 13 educators involved in the pilot; 99% of students do not speak English at home; 5 schools piloted the tool and 2 schools served as control groups; grades 5-8

Pilot Goal

To improve reading outcomes for EL students at risk of becoming Long Term English Learners.

Implementation Plan

Duration: September 2016 – April 2017

Quality of Support: Professional development training sessions provided by the product developer at the beginning of and in the

middle of academic year in addition to ongoing support throughout academic year. Educators very satisfied with support from product developer and felt supported by district leaders.

Implementation Model: The district integrated Achieve3000 into whole classes using a push-in model.

Data collected: Student and educator pre-surveys administered at the beginning of the pilot; mid-year and post-pilot

Findings

Actual implementation model: The tool was implemented in classrooms as planned.

Educator engagement: educators were excited to use the tool and found it easy to use. Educators also found the tool to be aligned with state standards and district curriculum.

Educator satisfaction: Educators were very satisfied with Achieve3000. 100% of educators reported student improvements in English language acquisition while using the tool.

Student engagement: Student engagement with the tool was strong. In open-ended survey questions, many students stated that

classroom observations and educator focus groups; student and educator post-surveys administered in April; usage data collected from the product developers in April; assessment data collected from the product developer in April

they liked being exposed to their Lexile levels and found the reward systems embedded in the program motivating and engaging.

Student satisfaction: Students were very satisfied with the tool. In open-ended survey questions, many students reported that the tool helped them learn English.

Student learning: Overall, students in the pilot grew in Lexile level by 2.5 times the students in the comparison group who did not use the tool at all. Further, usage data indicated a correlation between high rates of use and increased student learning.

Outcome

Purchasing Decision: Pending