

## **Educator Professional Learning Temperature Survey**

Below is a sample questionnaire to help gauge the current professional learning climate across a district from the educator perspective. Results from this needs assessment can assist in developing a district or school-wide professional learning plan that will meet the needs of its educator force.

**Describe your school type? Select all that apply.**

Title I  
Immersion  
Magnet  
Alternative  
Charter

**Which of the following best describes the level at which you currently teach?**

Pre-K  
Primary (K-2)  
Intermediate (3-5)  
Middle Level (6-8)  
Secondary (9-12)

**In which of the following content areas would you like to be offered additional strategies and teaching methods?**

Mathematics  
Reading  
Arts Integration  
Science  
STEAM  
Social Studies  
World Languages  
Physical Education/Health  
Other

**What other development opportunities interest you?**

Conflict Resolution  
RTI and Academic Interventions  
Educational Theory, Psychology of Learning  
Teaching non-native English speakers  
Family Engagement  
Gifted Education

Classroom Management  
Data-driven Teaching  
Adult Learning/Peer Collaboration  
Service Learning  
Leadership (e.g. change management)  
Other \_\_\_\_\_

**Thinking about the most valuable professional learning you experienced over the past year, which of the following applied (select all that do):**

I was able to work collaboratively with a small group of peers  
I participated in a whole school event  
I participated in online discussions with peers outside of my school  
I had a chance to observe other teachers  
I attended a conference, summit, or panel  
I presented at a conference, summit, or panel  
I attended a multi-day workshop in my content area  
I was given coaching over the course of the semester to supplement the PD  
Other \_\_\_\_\_  
None of the above

**Within the past year, have you accessed any of the following content for your professional learning needs (select all that apply):**

Trade websites (Edutopia, MindShift, etc.)  
Online teacher communities (Edmodo, BloomBoard, etc.)  
Podcasts  
TED talks  
YouTube lesson demos  
Other \_\_\_\_\_

**When trying to understand a new concept, which of the following is most helpful (select only one)?**

Connecting the idea to practical applications  
Reflecting personally on the concept  
Structuring or categorizing the smaller components of the larger concept  
Identifying "big ideas" of a concept  
Discussing with others about the concept

**Within the past year, have you participated in any of the following professional learning experiences (select all that apply):**

Conferences or unconferences  
MOOCs  
Twitter Chats  
PLCs

Webinar  
Contributing to journal articles or other research  
Other \_\_\_\_\_

**How relevant to your practice do you find the professional learning topics and opportunities offered to you on a scale of 1 to 5. (where 1 indicates least relevant and 5 indicates extremely relevant)?**

1                      2                      3                      4                      5

**In which instructional areas you would like more PD? Select as many as relevant below.**

Next Generation Science Standards  
Project-based learning  
Performance-based assessment  
Common Core State Standards  
Six+1 Traits of Writing  
Reading circles  
Leveled readers  
Other \_\_\_\_\_

**How often do you incorporate the content from professional learning in which you've engaged into your classroom instruction?**

Very often  
Often  
Seldom  
Not often  
Not at all

**On average, how much time would you want to be engaged in professional learning each week?**

None  
1-3 hours  
4-10 hours  
More than 10 hours

**Which of the following incentives for PD are most important/valuable to you (select all that apply)?**

CEU conversion  
Subject area/content alignment  
Monetary reward  
Add-on certification/endorsement (gifted instruction, ESOL, autistic instruction, etc.)  
Concrete resources (curriculum guide, content poster, etc.)  
Other \_\_\_\_\_

**I prefer to participate in staff development that is scheduled...**

- On release-time, with coverage provided
- After work-hours
- When school is not in session
- Online

**What type of follow-up activities to professional development you've participated in have been provided to you (select all that apply)?**

- Demo lessons
- Coaching
- Web-based support (webinar, blogs, wikis, virtual PLCs)
- Videos/DVDs
- Other \_\_\_\_\_

**I prefer professional development that is delivered...**

- Online
- Through study groups, PLCs
- Face-to-face
- Blended

**For which technology resource would you like more PD support?**

- Promethean/Smartboard
- Wiki
- Edmodo
- Chromebooks
- iPads
- Skype
- Accelerated Reader
- Accelerated Math
- Other \_\_\_\_\_

**What is most important to you in a teacher PD experience (select a maximum of three)?**

- Flexibility in time
- No cost
- Peer learning
- Ability to receive a certificate of completion
- Alignment with state standards
- Alignment with national standards
- Other \_\_\_\_\_

**How much do you personally spend on PD outside of programs provided by your district or school?**

- Nothing

- < than \$100
- Between \$100 to \$250
- Between \$251 to \$500
- Over \$500

**Rate the following communities or programs for their value as a professional learning network or resource on a scale of 1 indicating not at all valuable and 5 indicating extremely valuable.**

- YouTube
- Pinterest
- Google+
- Teacher Tube
- Teaching Channel
- Edmodo
- Facebook
- We are Teachers
- LinkedIn
- Twitter
- ASCD Edge
- Classroom 2.0

**Which of the following technology tools do you use with students?**

- Online games (MineCraft, Khan Academy, etc.)
- Social Media
- Google Apps
- LMS (Blackboard, Moodle, etc.)
- Offline technology (digital cameras, VR, etc.)

**Would you describe the professional learning that district has provided you as a “partner” in your professional growth?**

- Yes
- At times
- No



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