Digital Content Entry into Process:
1. Identified area of need
2. Building-level or teacher interest

- Rubric Developed for teachers and school administrators
- Online Document filled out to request “pilot” of digital content

Content and Curriculum
Curriculum Director and Content Area Coordinator

- Expert opinion of alignment with district content standards
- Matches recommendations for EQUIP Rubric
- Sustainable for “scale up” if successful

Information Technology (IT)
Software Review Committee

- Does it work on our IT system?
- Does it need additional resources?
- Do ‘techs’ need to interact with it?

ASSESSMENT OF OUTCOMES
(Student/Teacher/Parent)

- Online student survey using Digital Content Engagement Index (DCEI)
- Online teacher survey
- Standardized Test-based Outcome Model using appropriate statistical analyses (correlation, linear regression, ANOVA)

Digital Content Approved by District

- POSITIVE RESULTS: Digital Content approved for district use and purchase
- Content is entered into district “approved” software list
- Non-conclusive Results: Digital Content approved if no cost involved
- Negative Results: District does not recommend use of funding or installation of product

West Ada’s area of focus for Pilot to Purchase project