

**Shared notes document:**

<http://bit.ly/MCSummit17Notes>

## **FUTURE OF EDUCATOR MICRO-CREDENTIALS SUMMIT 2017**

**Monday, January 9 || 4:00PM – 8:00PM || GSVLabs, Redwood City, CA**

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|------------------------|---|
| <b>4:00PM – 5:30PM</b> | REGISTRATION AND RECEPTION (appetizers and beverages will be served)  |
| <b>5:30PM – 6:30PM</b> | OPENING SESSION<br><br><i>Welcome Message</i><br>Karen Cator, President & CEO, Digital Promise<br><br><i>Aspiring to Teach: Launch of Micro-credentials</i><br>Dan Brown, Co-Director, Educators Rising |
| <b>6:30PM – 8:00PM</b> | BUFFET DINNER   |

Transportation to and from the Summit hotel will be provided via Lyft. Digital Promise staff will assist Summit attendees with arranging transportation both days of the Summit.

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## FUTURE OF EDUCATOR MICRO-CREDENTIALS SUMMIT 2017

Tuesday, January 10 || 8:00AM – 6:00PM || GSVLabs, Redwood City, CA

8:00AM – 8:30AM

REGISTRATION (light breakfast will be served)

8:30AM - 9:00AM

WELCOME

Karen Cator, President & CEO, Digital Promise

9:00AM - 10:00AM

PANEL DISCUSSION: PERSPECTIVES ON THE ECOSYSTEM

*Moderator:* Jennifer Kabaker, Director, Educator Micro-credentials, Digital Promise

- **Barnett Berry**, President and Founder, Center for Teaching Quality
- **Lisa Harrison**, Digital Learning Coach and Teacher, Vista Unified School District
- **Katie Martin**, Director of Professional Learning, Mobile Technology Learning Center at the University of San Diego
- **Machel Mills**, Director of Professional Learning Systems, Tennessee Department of Education

10:00AM - 10:15AM

BREAK

10:15AM - 11:45PM

CHALLENGE SESSIONS - ENGAGE

Choose one strand (see descriptions on page 3). Note that conversations will continue in the afternoon and attendees can choose to change strands.

- **Developing Micro-credentials (*Board Room*)**
  - **Facilitators:** Jennifer Kabaker, Digital Promise & Barnett Berry, Center for Teaching Quality
- **Designing a Research Agenda (*University Room*)**
  - **Facilitators:** Aubrey Francisco, Digital Promise & Jeremy Rochelle, SRI International
- **Valuing Micro-credentials (*Academy Room*)**
  - **Facilitators:** Karen Cator, Digital Promise & Machel Mills, Tennessee Department of Education
- **Engaging Educators and Professional Learning (*Main Conference Space*)**
  - **Facilitators:** Jim Beeler, Digital Promise & Josh Starr, PDK International
- **Un-conference (*Main Conference Space*)**

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11:45PM - 12:45PM	LUNCH
12:45PM - 1:15PM	PRESENTATION OF CHALLENGES – GROUP REPORTS AND Q&A
1:15PM - 1:30PM	BREAK
1:30PM – 3:00PM	CHALLENGE SESSIONS - INVESTIGATE Attendees can attend the same strand as they did in the morning or choose a new strand based on the challenges presented.
3:00PM - 3:30PM	BREAK
3:30PM - 4:45PM	GROUP REPORTS AND COMMITMENT TO ACTION
4:45PM – 6:00PM	CLOSING RECEPTION (heavy hors d'oeuvres and beverages)

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***Thank you for attending the Summit!***

Please complete our short post-event survey: <http://bit.ly/MCSummit17Survey>. You can also find the link on the event web page: <http://digitalpromise.org/event/the-future-of-educator-micro-credentials/>

**CHALLENGE SESSION DESCRIPTIONS & LOCATIONS****DEVELOPING MICRO-CREDENTIALS (Board Room)**

Participants will explore the role of the issuer in the ecosystem, identify challenges and opportunities, and discuss ways issuers can support each other, earners, and the system as a whole.

**DESIGNING A RESEARCH AGENDA (University Room)**

Participants will identify short and long term research questions and the data/processes that will be necessary to answer them.

**VALUING MICRO-CREDENTIALS (Academy Room)**

Participants will discuss current incentive models, identify potential new approaches, and brainstorm how they can be spread and scaled.

**ENGAGING EDUCATORS AND PROFESSIONAL LEARNING (Main Conference Space)**

Participants will explore the role micro-credentials play in professional learning and how educators can engage more deeply with the micro-credential ecosystem.

**UN-CONFERENCE (Main Conference Space)**

Participants who would like to engage in other conversations can do so in the unconference area.