Challenge Session

Symposium on the
Currency of Micro-credentials

CEUs and
Other Professional Development Credits

Big Idea: Micro-credentials and professional learning recognition structures

Essential Question: How might micro-credentials be included in professional learning recognition structures?

Challenge Statement: Identify the design of systems that recognize micro-credentials in professional learning recognition structures.

Photo Attribution

Guiding Questions

What do we need to know to solve this challenge?

- How can we promote and message multiple currencies so it's not narrowly limited to CEUs?

- What stakeholders need to be part of the discussions, decisions, information sharing and potential policy changes?

- Do MCs earned from different organizations have the same level of rigor? Should there be varying levels of recognition?

Guiding Activities

How will we answer our questions?

- Define rigor; develop a common language – which includes rigor and authentic learning

- Curate examples and promising practices of states, districts, and schools that demonstrate the shifts in the five categories.

- Analyze the promising practices, develop recommendations, and share in a toolkit based upon these examples, which could lead to a toolkit.

For more [please see this document](#)

For example of toolkit http://digitalpromise.org/cbe

Act

Designing our Solution

Solution

What is a solution to our challenge?

- Convene a working group of key stakeholders (content experts, evaluators, issuers, users/educators, etc.) to verify a universal set of valid, reliable, research-based standards for transferrable micro-credentials.

- Build a Toolkit on Critical Systems Shifts for MCs (mindset, professional learning and support, roles and incentives, infrastructure/technology, and policies)

- Seek philanthropic / foundation funding to build a community of practice for educators and administrators pursuing MCs

Audience

Who is the primary audience for our solution?

- National organizations and agencies

- State agencies

- Districts/LEAs

- School leaders

- Coaches and those who support teachers

- Teachers

- School boards

- Community members

- Higher ed community

- Regional education agencies

Roles and Resources

Who will need to be involved and what do we need to support the solution?

Establish a working group representative of the people at this convening and:

- National organizations and agencies
- State agencies
- Districts/LEAs
- School leaders
- Coaches and those who support teachers
- Teachers
- School boards
- Community members
- Higher ed community
- Regional education agencies

Evaluation Methods

How will we know if our solution works?

- A completed toolkit

- A set of standards

- Community of practice for educators and administrators who are facilitating and pursuing micro-credentials

- Web analytics

- User feedback

Next Steps

- Establish a working group for standards
- Establish a working group for a systems shift toolkit
- Explore options for funding a community of practice