Challenge Session

Symposium on the Currency of Micro-credentials

Unconference

Big Idea: Submission Assessment
Essential Question: How do we continue to improve inter-rater reliability and assessor certification?

Photo Attribution

Guiding Questions

What do we need to know to solve this challenge?

- How do I create a whole systems approach to MC assessors that includes
- What could norming calibration protocols look like for districts; states?
- How can practicing teachers be utilized in ongoing assessment and feedback to earners?
- Could micro-credentials be designed with multiple rubrics to meet the need of the learner? (differentiate)
- How do we get systems to trust the assessment?
- How do we generate different transparency mechanisms into the process to learner quality
- Is there a way to better prepare classrooms and educators for micro-credentials?
- Each micro-credential should include a more explicit rubric for assessors.

Guiding Activities

How will we answer our questions?

- Create a base model for assessment, and how can that base model be differentiated/modified to suit the needs of various stakeholders
- Create a model for how feedback is provided to educators; Including bias training.
- Refine/Establish existing partner processes/plan for certifying assessors.
  - synchronous and asynchronous assessor training/certification
- Explore the creation of virtual training, live webinars, online mentoring. Digital Promise taking the lead on this.
- Learn from other organizations; implementation, lessons learned, and best practices.
  - This includes learning from one another on norming

Act

Designing our Solution

Solution

What is a solution to our challenge?

Assessor Training (certification)

- Develop synchronous model
  - Virtual Meetings (live)
  - Training on norming
- Develop asynchronous model
  - Virtual Learning experiences
  - Virtual mentoring, check-ins
- Facilitate information sharing between organizations (guidance and onboarding)
- Create a “social element to Assessor training
  - Between assessors and issuers

Audience

Who is the primary audience for our solution?

- **Issuers/Developers**
  - Creating value
- **Educators**
  - Communicating theory of change
- **Assessors**
  - Onboarding
- **State-level administrators**
  - Getting buy-in

Roles and Resources

Who will need to be involved and what do we need to support the solution?

- **Issuers/Developers**

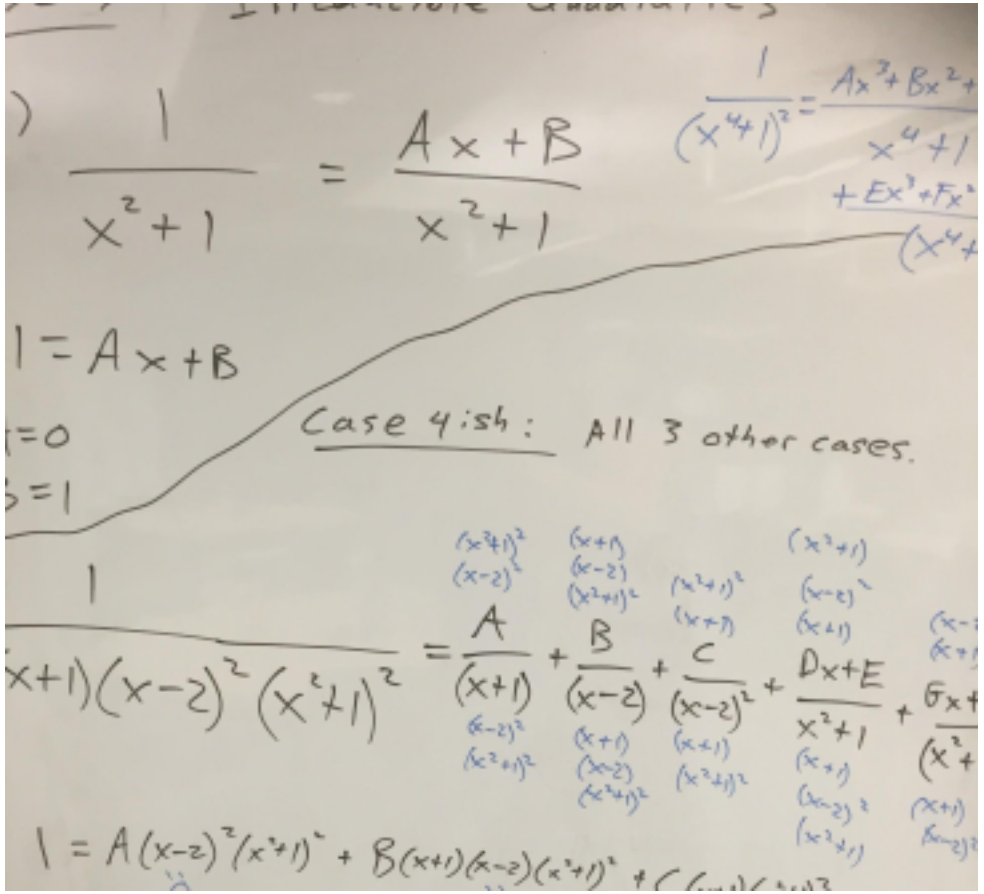
  -Best practices documentation, general guidance and examplars for assessment modelling.
- **Educators**

  -How to incorporate micro-credentials into your practice and best practices for submissions
- **Assessors**

  -Assessor certification program that includes lessons learned from Digital Promise and other organizations
- **State-level administrators**

  -High level value prop of micro-credentials along with

Evaluation Methods

How will we know if our solution works?

- If the assessments generated by the assessors match exemplars
- Conduct pilots with an eye for handoffs and workflow optimization
- Setting goals and substantiating outcomes with data
- Program evaluation; measurements of fidelity