Compared to non-DLP teachers, DLP teachers feel more impact on student engagement and learning as a result of receiving classroom coaching.

The Dynamic Learning Project (DLP) is a classroom coaching program that enables educators to leverage technology in impactful ways to tackle classroom challenges and improve student engagement and learning.

More DLP teachers, compared to non-DLP teachers, experience more frequent high-quality professional development.

More than 90% of DLP teachers report improvement in their subject area expertise, regardless of subject area, up from 73%

The Impact of the Dynamic Learning Project in Year 2

Schools receive Title I funding, which is given to students who are struggling academically and economically.

More Tech Use

Students of color received more tech use compared to other students.

Impactful Technology Use enables educators to leverage technology in impactful ways to tackle classroom challenges and improve student engagement and learning.

The more time a teacher spent with their coach, the greater their confidence in their coaching skills.

Selection of relevant tools, collaboration, communication, critical thinking, and student agency.

More than 90% of DLP teachers report increasing their use of tech to develop student critical thinking skills at least monthly.

Impactful Technology Use

The more time a teacher spent with their coach, the greater their confidence in their coaching skills.