**Pilot Study Brief Template**

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| Note: Use this template to share your district's ed-tech pilot results. Keep responses to one sentence or less. **See our Ed-Tech Pilot Framework (**[**http://edtech.digitalpromise.org**](http://edtech.digitalpromise.org)**) for examples of Pilot Study Briefs** |

**PRODUCT INFO**

**Product Name:**

**Product Description:**  
*(curricular tool, data management, etc., limit to a sentence or less)*

**Learning Focus:***(subject and grade levels)*

**Teacher Training**:  
*(Offered? Required? Amount of time?)*

**Student Usage Minimum:***(What does implementation fidelity look like for the tool?)*

**Device Specifications:**  
*(type, restrictions, etc.)*

**Cost:**  
*(amount and unit: site-based, per student, per user, etc.)*

**DISTRICT CONTEXT**

**District demographics:**  
*(total number of students, number of schools, district race/ethnicity, district free/reduced lunch, district ELL, district tech environment)*

**Pilot demographics:**

*(student grade level, number of students piloting, number of teachers piloting, number of schools involved)*

**PILOT GOAL***(One sentence statement)*

**IMPLEMENTATION PLAN**

**Duration:**  
*(start/end dates)*

**Quality of Support:**  
*(was PD offered? Were educators satisfied? Did they feel ready to implement? Supported by admin?)*

**Implementation Model:**

*(how was the tool used and did that match how it was intended to be used?)*

**Data collected:**

*(list the types of instruments--surveys, interviews, student learning, etc.—and when the data were gathered)*

**FINDINGS**

**Actual implementation model:**

*(aligned to plan or not?)*

**Educator engagement:**

*(extent to which teachers used the tool)*

**Educator satisfaction:**

*(extent to which educators were satisfied with the functionality of the tool and the level of support they received from the product developer)*

**Student engagement:**

*(extent to which students used the tool)*

**Student satisfaction**:

*(extent to which students were satisfied with the functionality of the tool and way it was used by their teacher)*

**Student learning**:

*(extent to which student learning changed over the course of the pilot—ideally compared to a non-pilot group)*

**OUTCOME**

**Purchasing Decision:**

*(based on the results, what did this district decide to do?)*