

Kevin Clark, Ph.D.
George Mason University
kclark6@gmu.edu
<https://cdmid.gmu.edu>

Students reside in three areas home, school, and community. Students spend most of their time in their home and community, so a learning ecosystem should be created so students can learn across those areas. The environments and factors that support student learning through technology and media, can be used to create a healthy supportive learning ecosystem.

That ecosystem should have: access to reliable technology/infrastructure, expertise/knowledge, mentor/apprenticeships, and production of content to meet relevant needs.

Below are resources to assist you in your efforts:

Publications

- Clark, K. (2020). How to move beyond tokenism in kids tv. Kidscreen Magazine. Available at <https://kidscreen.com/2020/06/02/how-to-move-beyond-tokenism-in-kids-tv/>
- Clark, K. (2017). Practical applications of technology as a key to reducing the digital divide among African American youth. *Journal of Children and Media*. New York, NY: Taylor & Francis Group.
- Clark, K. (2016). Technology tools for family engagement: The role of diversity. In C. Donohue (Ed.), *Family Engagement in the Digital Age: Early Childhood Educators as Media Mentors*. New York, NY: Routledge Publishing.
- Rideout, V., Scott, K., & Clark, K. (2016). The digital lives of African American tweens, teens, and parents: Innovating and learning with technology. Available at <https://cgest.asu.edu/digitallives>
- Clark, K. (2013). Diversity in children's media is more than just race or gender (Invited Blog Post). *The Fred Rogers Center*. Available at <http://www.fredrogerscenter.org/blog/diversity-in-childrens-media-is-more-than-just-race-or-gender/>
- Clark, K. & Sheridan, K. (2010). Game design through mentoring and collaboration. *Journal of Educational Multimedia and Hypermedia*, 19(2), 125-145.
- Clark, K. (2008). Educational settings and the use of technology to promote the multicultural development of children. In G. Berry, M. Ellis, & J. Asamen (Eds.), *Handbook of Child Development, Multiculturalism, and Media* (pp. 411-418). Newbury Park, CA: Sage Publications.

Media Resources

- CDMID Picks: Diverse Educational Media Products. Available at <https://cdmid.gmu.edu/picks>