

Design for Distance Learning

Audience:	School Leadership, Coaches, Teachers/Educators
Grade Level(s):	K-16
Format:	Hybrid Online Course Module and Virtual Live Workshop

Overview

This session will prepare participants to redesign learning experiences leveraging best practices for blended and digital learning design and assessment. Participants will learn about using the virtual tools and technologies provided by their district to support powerful distance learning. This offering includes three components: 1) 4 hours of live PD; 2) a semi-custom PD course module built into the school/district LMS; and 3) coaching office hours (optional).

The 4-hour PD will include topics such as: competency based assessment, culturally responsive pedagogy, learner variability, Universal Design for Learning, powerful use of technology, and other topics as requested. This synchronous PD can be done in one session or two. Educators will learn to design synchronous and asynchronous instruction for learners and instruction takes into account the needs of all stakeholders. The PD course module will include content related to the topics delivered in the PD and will be designed within the district's Learning Management System (LMS) for use and modification after the session.

Finally, office hours and individual coaching can be added to this offering as needed. Instructional leaders and teachers will schedule 15 -60 minute sessions with a Digital Promise digital design specialist.

Outcomes

As a result of engaging in this professional learning opportunity, participants will be able to:

- Assess their technology needs and identify resources for supporting all learners in the transition to distance learning.
- Plan for powerful use of digital learning
- Apply digital learning tools and strategies to support powerful learning opportunities for students.
- Submit materials for the [Designing Synchronous and Asynchronous Instruction for Digital Learning micro-credential](#).

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Evidence

As schools and districts make decisions about what learning will look like during the COVID-19 pandemic, educators and school leaders are searching for helpful resources and guidance to support their students. By moving [learning online during periods of extended closure](#), schools can minimize lost instructional time. However, online learning presents significant equity challenges. Planning your online learning program around the students with the least access and highest needs is essential. Learning sciences research on [learner variability](#), specifically that on [Universal Design for Learning](#), indicates that this may require the tailoring of online learning tools and activities you use to ensure all students have access. Teachers must know why and how to design for digital learning with intentionality.

Earn Micro-credentials

This offering supports educators to earn the [Designing Synchronous and Asynchronous Instruction for Digital Learning micro-credential](#). Contact us at learning@digitalpromise.org to learn more.

