# **Conference Form For Planning and Feedback**

Complete your section of the table prior to the conference by noting areas of strength and needs for additional support. Be prepared with action item ideas for your focus domain of growth to discuss and plan with your teacher.

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| --- | --- | --- |
|  | **Student Self-Assessment** | **Teacher Assessment** |
| **Strengths** | **What is your strength in this domain?** | **What is your strength in this domain?** |
| **Strongest Domain:**  **\_\_\_\_\_\_\_\_\_\_\_** |  |  |
| **Area of Growth** | **What is your area of growth in this domain?** | **What is your area of growth in this domain?** |
| **Domain of Growth:**  **\_\_\_\_\_\_\_\_\_\_\_** |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher next step: Recommended Revision Lessons (E-Emerging, D-Developing, P-Proficient, or A-Advanced)** | | | |
| **Focus and Claim: E D P A** | **Evidence and Support: E D P A** | **Organization: E D P A** | **Language and Style: E D P A** |

## **What next steps will I take?**

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| --- | --- |
| **Focus Domain:** | |
| **Action Item #1:** |  |
| **Action Item #2:** |  |
| **Proofreading Focus** |  |

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