Understanding your purpose for reading can help you read more closely, looking for specific details. In this lesson, you will be asked to read a text to respond to the following prompt:

An increasing number of schools are **implementing uniform policies** for students. Should there be a uniform policy at your school? Use specific details and examples to write an **argument** to **convince** others to support your **position**.

Follow these steps to complete the activity:

1. Underline the part of the prompt that tells you about the topic.
2. Circle the parts of the prompt that tell you what you must do in response to the prompt.
3. Use the questions below to analyze the prompt and establish your purpose for reading the text to come:

|  |  |
| --- | --- |
| **Ask** | **Answer** |
| What is the subject that I’ll be writing about? | School Uniform Policies |
| What is my purpose for writing? Look for action words like explain, convince, or persuade. |  |
| What possible stances could I take? |  |
| What details will I look for as I read? |  |

**Vocabulary Supports**

**Argument**: A piece of writing or communication in another medium that helps others understand your ideas and encourages them to agree with your point of view, or take a particular action

**Convince**: Persuade

**Implementing:** Putting into practice

**Position**: Point of view or stance on an issue

**Uniform Policies:** School dress codes that tell students which clothes they must wear