An argumentative essay has three main parts.

* The **introduction** introduces the topic and provides the claim that will be the focus of the argument.
* **Body** paragraphs guide the argument with reasons and evidence.
* The **conclusion** reviews the main points of the argument.

Within each section, transition words and phrases show relationships between sentences, ideas, and parts of the argument.

Organize the sentences below to form a one-paragraph argument.

* **Label** the sections with **Introduction**, **Body**, and **Conclusion**.
* **Underline** transition words and phrases.

|  |  |
| --- | --- |
|  | For these reasons, the **vacant** lot would be best used as a school garden. Please let the **school board** know that you support this option. |
|  | Our school is **considering** buying the vacant lot next to the school. This lot should be used as a school garden. |
|  | First of all, school gardens have been shown to improve students’ eating habits. Also, teachers see an increase in learning when students can **tend** a garden. |

**Vocabulary Supports**

**Vacant:** Empty or abandoned

**School Board:** The governing body that approves funding, policies, and strategies for a school or district

**Considering**: Thinking about

**Tend**: Care for

**Additional Examples of Common Transition Words**

**Showing Order, Sequence, or Time:**

First, second, third, next, then, finally

**Showing Relationship:**

Also, similarly, in addition, because, in order to, as a result, therefore, this shows that, for example, for all of these reasons

**Showing contrast**:

On the other hand, however, yet