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| **Suggested Time** | **Purpose** |
| 20–30 minutes | To help students recall background knowledge prior to reading and develop a conceptual understanding of the impact of screen time on their daily lives. |
| **Tools** | **Procedure** |
| * [Screen Time Activity Log](https://projecttopeka.com/-/media/Topeka/Prompts/Screentime/PRSTVocabularyActivity.docx) * [Prompt and Readings](https://projecttopeka.com/Prompts/Screen-Time) | 1. Explain to students that they are going to be reading about an important debate related to how much time kids spend on their devices. 2. Ask students to complete the log, reflecting on how they spend time when they can make their own choices. 3. Have students partner to share their findings. 4. In small groups or as a class, have students discuss the last question on the handout: “What does your list suggest about the role of screen time in your life? Would you consider this positive or negative?” 5. Introduce the prompt, reminding students that their personal experiences might be great pieces of evidence in their essay. |
| **Example Uses** | **Teaching Tip:** |
| * Student engagement/ pre-reading * Building community | * Giving students a chance to share their personal experiences with each other and reflect on how issues affect their lives makes the process of argument writing on a topic more engaging. When students' personal experience provides an understanding of the underlying issues, the process of expressing reasoning can be much easier. * The activity can be shared via discussion board if remote asynchronous learning is required. |

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