



Developing | Exemplar Essay

Screen Time

Removing the 2-Hour Limit



Claim and Focus

This essay attempts a claim, albeit unclearly, later in the essay (“The main reason we should do away with the 2-hour cap...”), and simply restates the prompt question in the introduction. While there is some evidence of focus, it is not entirely effective in fully addressing the demands of the prompt.



Support and Evidence

The response relies primarily on paraphrases of the source text, with few instances of direct quotations that are not properly quoted. Overall, the response neglects to effectively explain any of the evidence that is provided. It appears that an attempt is made at acknowledging a counterclaim (Although others would argue...), though the focus quickly changes and doesn’t fully address the counterclaim.



Organization

The response includes an attempt at an introduction, but it does not fully support the writer’s claim. A conclusion of any kind is missing from this response. While related topics are offered, a lack of transitions and organizational structure makes the writer’s ideas difficult to follow.



Language and Style

A formal style is not maintained throughout the essay. The language and sentence structures included in this response are repetitive and simple (“Sometimes parents can...,” “Sometimes they can...,” “Sometimes there are...”), and some errors in conventions impede a clear understanding of the text.



Using Exemplars in Your Lessons

Exemplar essays are tools to take abstract descriptions and make them more concrete for students. One way to use them is to print the clean copies of the essays and allow students to use the rubric to make notes or even find examples of important elements of an essay - thesis statements, introductions, evidence, conclusions, transitions, etc. Teachers can also use exemplars to illustrate what each score point within a trait ‘looks like’ in an authentic student essay. For additional ideas, please see “25 Ways to Use Exemplar Essays” by visiting the Curriculum Resources page in Help.

Screen Time



Removing the 2-Hour Limit

This essay is about screen time. What is it you might ask? Screen time is when your child gets too much technology. So say that your child gets 2 hours of technology what you think he gets enough or gets too much.

The American Pediatrics Association says they should eliminate the 2 hour limit of using technology. Should we keep or lose the 2 hour limit?

The main reason we should do away with the 2-hour cap is that reading skills grow for young children (Source 1). Parents can sometimes download apps that will help them learn better (Source 1). Sometimes parents can put on videos to help their kids speak or even read. Sometimes they can also go to websites that can help them. Sometimes there are tv programs that can also help them develop other skills such as number skills or even problem solving skills (Source 3).

That can also give them critical thinking abilities (Source 1). Sometimes parents can make movies and television programs that could provide a good role model (Source 3). It can also help your child make creative decisions (Source 3). Sometimes it can also give them a good story which doesn't depend on violence. They'll also improve their social skills as they get to use technology.

Although others would argue that they don't provide good enough eye contact to their parents. The more that everything on the screen keeps your attention, the more easily it makes the kid understand (Source 1). It can also help them develop problem-solving skills for like older children like teenagers (Source 1).