**Activity Plan**

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| **Title:** | 11. STAR Interviewing |
| **Learning Outcome** | | |
| 1. To prepare students to share their global skills most effectively in an interview. | | |
| **Materials, Supplies, Equipment, References, Technology, and other Resources:** | | |
| * STAR Krishna Baha Animation to show in class * STAR Interviewing Worksheet | | |

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| **Activity Plan:** |
| **Recommended:** Prior to this activity it is recommended that students complete a draft of their resume and/or cover letter. (This is also an additional assignment for *Activity #9 Industry Analysis*). |
| Bell Ringer Activity (beginning of class):  Have students work in teams to brainstorm a list of potential difficult interview questions (questions they don’t really know how to answer).  OR  Get a list of interview questions (from career services office or counselor) and have students work in teams to select the questions they think are the most difficult or challenging. |
| Introduction: Ask students to share their list of difficult or challenging interview questions. Following some sharing, ask students what makes these questions the most difficult and how have they answered these questions in the past. |
| Explain that many difficult interview questions are considered “behavioral” questions. Employers want to know how they’ve handled situations in the past to get an idea of how they might handle these situations in the future. Some of these include:   * Provide an example of your ability to figure out a difficult problem. What did you need to investigate and what decision-making process did you use? * Share a time when you were successful in helping to resolve a conflict. Provide a detailed example. * Describe a time when you worked with a diverse group to reach a goal. * Tell me about a time when you had to propose a new project to your colleagues. * Identify a time when you had to define a problem and design solutions to solve it. How did you approach the situation?   Using the STAR behavioral interviewing technique can assist in answering these types of difficult interview questions. |
| Show the STAR Krishna Baha animation. |
| Handout the STAR Interviewing Worksheet and have students return to their list of difficult questions to answer, and select one to work through, paying particular attention to their global skills. |
| Closure: Have students share their questions and answers (in large group or smaller groups) and brainstorm additional responses together. |

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| **Additional Assignments:** | Give students three to five global skills behavioral interview questions to work through the STAR worksheet.  OR  Have students visit career services to do a mock interview. |