**Activity Plan**

|  |  |
| --- | --- |
| **Title:**  | 4. Global Situations |
| **Learning Outcome(s)** |
| 1. To explore world geography and cultures.
2. To recognize international perspectives on our career field.
 |
| **Materials, Supplies, Equipment, References, Technology, and other Resources:**  |
|  Computers/mobile devices with internet access |

|  |
| --- |
| **Activity Plan:**  |
| Bell Ringer Activity (beginning of class): Situation Quizizz: <https://quizizz.com/admin/quiz/61cde4796fb520001ef6c07a>  |
| Introduction: * Ask students about any of their own international experiences and allow for sharing.
* Ask students if they have ever thought about the international connections of our career field and what that might mean to them.
 |
| Explain how the following connect to your career field:* Being able to ask and explore critical questions and research problems that may impact our own community or communities across the globe.
* Recognizing that we have a particular perspective that others may or may not share, and we need to be able to explain our own viewpoints, while also recognizing and understanding the perspectives of other people.
* Communicating effectively, verbally and non-verbally, based on audience differences. The same information can be perceived differently depending on your position in the world.
* Being able to weigh options based on evidence, and take action to make a positive difference.

Explain that we will be exploring international perspectives within our career pathway by organizing virtual field trips to further explore the world and different perspectives. |
| Have students get in teams or groups and have each select a country to take their field trip to (could pre-select countries you want students to explore and have students select from those or assign groups to different countries). |
| Ask students to develop a brief presentation (including pictures) to take their class on a “field trip” (5 minutes each) by researching the following (See Virtual Field Trip handout):* Where is the country located? What continent is the country on?
* What is the capital city?
* Describe the climate.
* What is the country primarily known for?
* What is the national anthem?
* Is the country safe to visit right now? Or is there conflict/poverty/other natural disasters?
* What is the official or primary language? Are other languages spoken?
* Describe the money system.
* Describe 2 customs or holidays that differ from those of the United States.
* List some foods or agricultural products native to this country.
* What religions are observed? Is there one dominant religion or many?
* Feel free to address additional questions you feel can help your classmates better understand this country.

For careers in our field:* What are the typical education requirements?
* Who are the major employers?
* Are there differences in how people are prepared for jobs (ie apprenticeships, college, trade school)?
* Are there career field trends in this country that are similar or different to those in the United States?
 |
| Closure: Teams/Groups take the class on their “field trips” by presenting what they have found. |

|  |  |
| --- | --- |
| **Additional Assignment:** | Around the World in 80 Days Research Project – see separate document. |