**Activity Plan**

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| **Title:** | 6. Global Skills in Careers |
| **Learning Outcome** | | |
| 1. To recognize the global skills needed within your career field. | | |
| **Materials, Supplies, Equipment, References, Technology, and other Resources:** | | |
| * Identify the career video for your career field: <https://asiasociety.org/education/cte-video-library> * Global Skills in Careers Handout | | |

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| **Activity Plan:** |
| Bell Ringer Activity (beginning of class):   * Ask students to write a paragraph (in a journal or on a piece of paper) about some of the skills they think are needed within their career field.   OR   * If your class previously completed activity #2, *Global Competence in Career Field*s, have students revisit their lists of strengths and improvement areas. Have students circle the ones they would like to improve. |
| Introduction: Explain that we’re going to look at the global skills needed within our career field. Hand out the, Global Skills in Careers handout. Ask students to take notes as they watch the career video. |
| Watch the selected career video from the [Asia Society CTE Video Library](https://asiasociety.org/education/cte-video-library). |
| Following the video, have students work in tables/small groups to discuss the four questions:   * What skills does the speaker believe are important for working with diverse cultures? * What skills does the speaker believe are important for entering this career field? * Based on what the speaker says, what is one thing you can do to prepare yourself for this career? * Based on what the speaker says, what are some next steps you could take to be more marketable? |
| Closure: Ask for students to share their thoughts on the questions and share your perspectives. |

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| **Additional Activity:** | Hold a panel discussion with advisory board members who have additional global/international perspectives on the four questions. |