




Asia
Society®

Center for
Global Education

Facilitating a Global STEM Project Do's and Don'ts

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When using a project-oriented approach, assume the role of a facilitator of learning instead of the sole source of knowledge for your students. In order to accomplish this:

DO...

- Use questions to ensure thinking, understanding, and application.
- Provide support and inspiration when students get stuck or lose their way.
- Build in daily activities that engage and challenge students.
- Explore answers, concepts, and ideas with your students.
- Encourage students to follow the “three before me” rule and ask at least three other students a question before seeking your help.

DON'T...

- Feel like you need to answer to all questions.
- Direct students in every step of the project.
- Tell your students what they need to know.
- Do the project for your students.