***Student Module 2: Global Competence on the Job and in the Community***

**Assignment 3: Meal Kit Delivery Service Sustainability**

In [*Student Module 2*](https://digitalpromise.org/initiative/global-education/student-global-competence-training-modules/), students watch an animation of Robin, a busy nurse, who scans a QR code on her meal kit to learn how the tilapia in her fish tacos traveled long distances to be there. Students are asked which [UN Sustainable Development Goals](https://sdgs.un.org/goals) (SDGs) connect to this animation and to reflect on whether ordering meal kits is sustainable.

This assignment asks students to dive further into sustainability by developing a T-chart of the pros and cons of meal kit delivery services. By focusing on sustainability as the main topic, students will research what sustainability means as a broader concept under the SDGs.

Following the T-chart development, conversations in class could include what students learned about sustainability and how it connects to the industry of their chosen career pathway.

**Assignment: Create a T-Chart on the Sustainability of Meal Kit Delivery Services**

After watching the animation about Robin’s meal kit in [*Student Module 2*](https://digitalpromise.org/initiative/global-education/student-global-competence-training-modules/), research sustainability topics connected to the entire process related to the creation of meal kit services — from sourcing of food to packaging to shipping. Create a pros and cons T-chart displaying the information you have gathered.

**Pros and Cons of Meal Kit Delivery Service Sustainability**

Pros Cons