Teach your students about learner variability!

Key Findings from our Donors Choose Study

Students Respond Positively to the Idea of Learner Variability

97% of the teachers who participated in the study noticed some change in their students after they learned about learner variability. Specifically:

- 64% of participants noticed that their students were more respectful of learning or behavioral differences
- 54% thought students seemed more engaged in learning
- 48% thought students seemed better at making choices for themselves
- 45% thought students seemed more likely to advocate for themselves
- 40% thought students seemed better at regulating their emotions

85% of Teachers Plan to Change Instruction to Address Learner Variability

Teachers More Likely to Recommend the Guide to a Colleague

92% of teachers gained some confidence (agree or strongly agree) in supporting the whole child after reviewing the Guide to Teaching Students About Learner Variability

- 92% gained confidence in supporting SEL
- 91% gained confidence in supporting Background Factors
- 90% gained confidence in supporting Content
- 90% gained confidence in supporting Cognition

Teachers Say the Guide Supported Their Professional Development

97% agree that their teaching practice was supported in some way

- 90% reflection on own teaching practice
- 72% confidence in tailoring learning
- 50% Lesson Planning
- 36% Classroom Management

Teachers Chose the Following Lessons

- Renee’s 16%
- Vidula’s 28%
- Sarah’s 47%
- My own 9%

As Per this Breakdown of users (they could choose all that apply)

- High School 9%
- Early Elementary 40%
- Upper Elementary 43%
- Middle School 26%

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