Showcasing How Districts and Communities are Transforming Education

Bridging District Equity Gaps Through Collaboration with BIPOC Solution Providers

Participants included districts from our League of Innovative Schools Network and districts nationwide



Connect And Commit

Exploring high-priority teaching and learning problems of practice

Challenge Statement

Teaching and learning solutions today must embody a set of a diverse student population and equity-based challenges.

Solution Concept

Provide opportunities for districts and BIPOC solution providers to collaborate on addressing principles to address and embrace district problems of practice by creating district awareness of innovative, equitable studentcentered programs, tools, and models.



"Our demographic is constantly changing. So we want solutions that are going to be embraced by our kids."

- Learning Salons District Leader



Inquire And Investigate

Conducting a Root-Cause Analysis to Gather Data

Understanding The Opportunity

When BIPOC solution providers are intentionally engaged and provided with a platform to showcase their expertise and solutions. the opportunities for addressing inequity are informed by:

- The Value of Deep Equity Content and Context Expertise
- Surfacing Culturally Relevant Solutions
- Broadening the Definition and Measurement of Impact



Learning Salons create awareness of solutions and tools unknown to district leaders and decision makers; foster collaborations on co-designing solutions that align with district-specific challenges or problems; build relationships between district leaders and solution providers founded on a shared commitment to an equity challenge.



problem of practice





Create an

action plan

We have hosted salons on Mental Health and Trauma, Social Emotional Learning and Family Engagement, Real World Learning, and Social Studies Uncut – attended by state and district leaders, principals and policymakers.



Implement And Sustain The Evolution of Learning Salons

Implementing Learnings And Findings

BIPOC solution providers demonstrated their deep equity content and context expertise and surfaced culturally relevant solutions for district teams. These interactions resulted in matchmaking between district teams and solution providers to begin exploring potential partnership opportunities.



Sustaining The Work

Learning Salons will expand into inclusive rapidcycle pilots where, in a collaborative journey, BIPOC solution providers and districts work hand-in-hand to pilot and iterate on innovative solutions designed to meet the needs of historically and systematically excluded students.

Designing A Solution

Design And Develop

The Learning Salons engaged district leaders and BIPOC solution providers in a phased collaborative engagement model focused on:

Co-Designing Solutions to Address the Challenge

- 1. Defining the root cause of a district's problem of practice.
- 2. Identifying a solution pathway to address the problem of practice with the goal of achieving student-centered outcomes.
- 3. Matching and adapting equitycentered learning solutions aligned directly to a district's problem of practice to define opportunities for partnership and engagement.

Salon Prep

District teams

complete a root-

cause analysis to

discover possible

identified problem

causes of their



Framing

around the

of Practice

Panel & Problem

Analysis

Co-Design: Part 1

Exploration

Districts and

😝 Co-Design: Part 2 😝



Reflection

Feedback

Solution providers Solution providers share their solution ask probing and showcase questions for their expertise more insight into the problem of designated topic practice

solution providers explore emerging partnership opportunities

Participants share out to capture feedback and reflect on learnings from the experience