

# Equitable Systems Transformation

## Global Learning Series Overview



### Unteaching Racism Webinar (New Zealand)

Representatives from the Teaching Council of Aotearoa New Zealand, the professional body representing New Zealand's teachers, shared information about their [Unteach Racism](#) campaign, which aims to support teachers, in a staged approach, to identify, confront and dismantle racism in education. The initiative offers teachers a wide array of resources, including professional learning modules, videos, articles and more accessible through an app, website, and newsletter.

### Addressing SEL through Community Partnerships Webinar (Scotland)

Dr. Marion Allison, Director of the [Community Learning and Development](#) (CLD) Standards Council for Scotland, spoke about the purpose, value and impact of their model, which enables people to identify their own individual and collective goals, engage in learning and take action to bring about change for themselves and their communities. Dr. Allison was joined by practitioners working with youth in low SES communities as well as high school students who spoke about the value of relationships with youth workers and their efforts to destigmatize mental health and provide support to peers through a youth-created [mental health podcast](#).

### Taking Action to Center Equity Webinar (Canada)

This webinar featured representatives, including Superintendent Mark Pearmain, from Surrey Schools in British Columbia, Canada sharing how they took action to center equity in schools and classrooms through their response to the COVID-19 pandemic. They were joined by researchers from Policy Studies Associates (PSA) who developed, [A District Vision for Equity: Strategies from Surrey Schools](#), an action-focused case study of school system strategies to support the implementation of equity-driven, anti-racist policies and practices.

### Implementing System-Wide SEL Webinar (United States)

Dr. Tia Barnes, an assistant professor in Human Development and Family Sciences at the University of Delaware, and Dr. Jocelyn Brown, Supervisor of Instruction at Capital School District in Dover, presented on their work implementing system-wide social and emotional learning (SEL) in support of marginalized populations, using the Capital School District as an example.

### Melbourne Study Tour (Australia)

Representatives from participating districts attended a week-long site visit to learn about efforts to address both social emotional learning and equity in Melbourne. The study tour featured school visits as well as presentations by local experts and dialogue with educators, students, and community members (including Aboriginal elders), all of which helped participants gain an understanding of Australia's education system and its equity challenges, the role of truth-telling in achieving justice and healing, and ongoing efforts to increase the cultural competency of Australia's teaching workforce.