

NAME _____

Socratic Seminar Capture Sheet

Prepare for the seminar by discussing the following Text-related questions. Capture your notes in the chart.

QUESTION RELATED TO THE TEXT	MY CLAIM/RESPONSE AND SUPPORTING EVIDENCE (TEXT, CLASS, WORLD)	A POSSIBLE COUNTERCLAIM AND HOW I WOULD REFUTE IT	INTERESTING POINTS MADE DURING THE DISCUSSION

Socratic Seminar Guidelines

BEHAVIORS TO DEMONSTRATE DURING THE SOCRATIC SEMINAR	SENTENCE STARTERS TO USE DURING THE SOCRATIC SEMINAR
<ul style="list-style-type: none"> • Make a unique claim, using evidence from the text • State a possible counterclaim and refute it, using evidence from the text • Paraphrase a classmate's claim • Use appropriate and respectful language 	<p>To share a claim or refute a possible counterclaim</p> <ul style="list-style-type: none"> • While some people believe ... I think ... • Based on ... I have come to the conclusion that ... • There is ample evidence to suggest that ... <p>To disagree with or refute a classmate's claim</p> <ul style="list-style-type: none"> • I respect what you claim about ..., however, the text says ... so I believe • You propose that ... I'm going to have to disagree for the following reasons ... • You make a solid point about ..., but the other side of it is ... <p>To build on or paraphrase a classmate's claim ...</p> <ul style="list-style-type: none"> • So, what you're saying is ... • I have also experienced what you describe when you claim that ... • What you said about ... made me think of ... • That was a great point because ... • I agree with your argument there, because ... • That's a fascinating point. It connects to what I was thinking about ...