



DUQUESNE CITY SCHOOL DISTRICT

FRAMEWORK FOR THE FUTURE





AT DUQUESNE CITY SCHOOL DISTRICT, WE WILL BUILD A COMMUNITY OF ENGAGED STUDENTS WHO ARE EQUIPPED WITH THE KNOWLEDGE AND SKILLS TO ACHIEVE THEIR DREAMS.



[DUKECITYSD.ORG/DCSD](https://dukecitysd.org/dcscd)

THEORY OF ACTION



DUQUESNE CITY SCHOOL DISTRICT

WHEN LEARNERS AND STAFF CREATE INNOVATIVE LEARNING PATHS AND PROVIDE OPPORTUNITIES FOR VOICE AND CHOICE

Then learners will take ownership of their learning



WHEN LEARNERS AND STAFF ARE INTENTIONAL IN BUILDING A POSITIVE CULTURE

Then learners will have authentic relationships resulting in a sense of pride in our school and community



WHEN ALL LEARNERS HAVE A CLEAR UNDERSTANDING OF THEIR OWN PERSONAL LEARNING STYLES

Then learners are comfortable taking risks and refining from mistakes.



THEN WE WILL BUILD A COMMUNITY OF ENGAGED STUDENTS WHO ARE EQUIPPED WITH THE KNOWLEDGE AND SKILLS TO ACHIEVE THEIR DREAMS.

**DCSD is committed to providing an innovative educational community for all students.*



MISSION, VISION, & VALUES



Mission

The Duquesne City School District exists to serve the diverse academic, physical, social, and emotional needs of its learners in a supportive and caring environment.



Vision

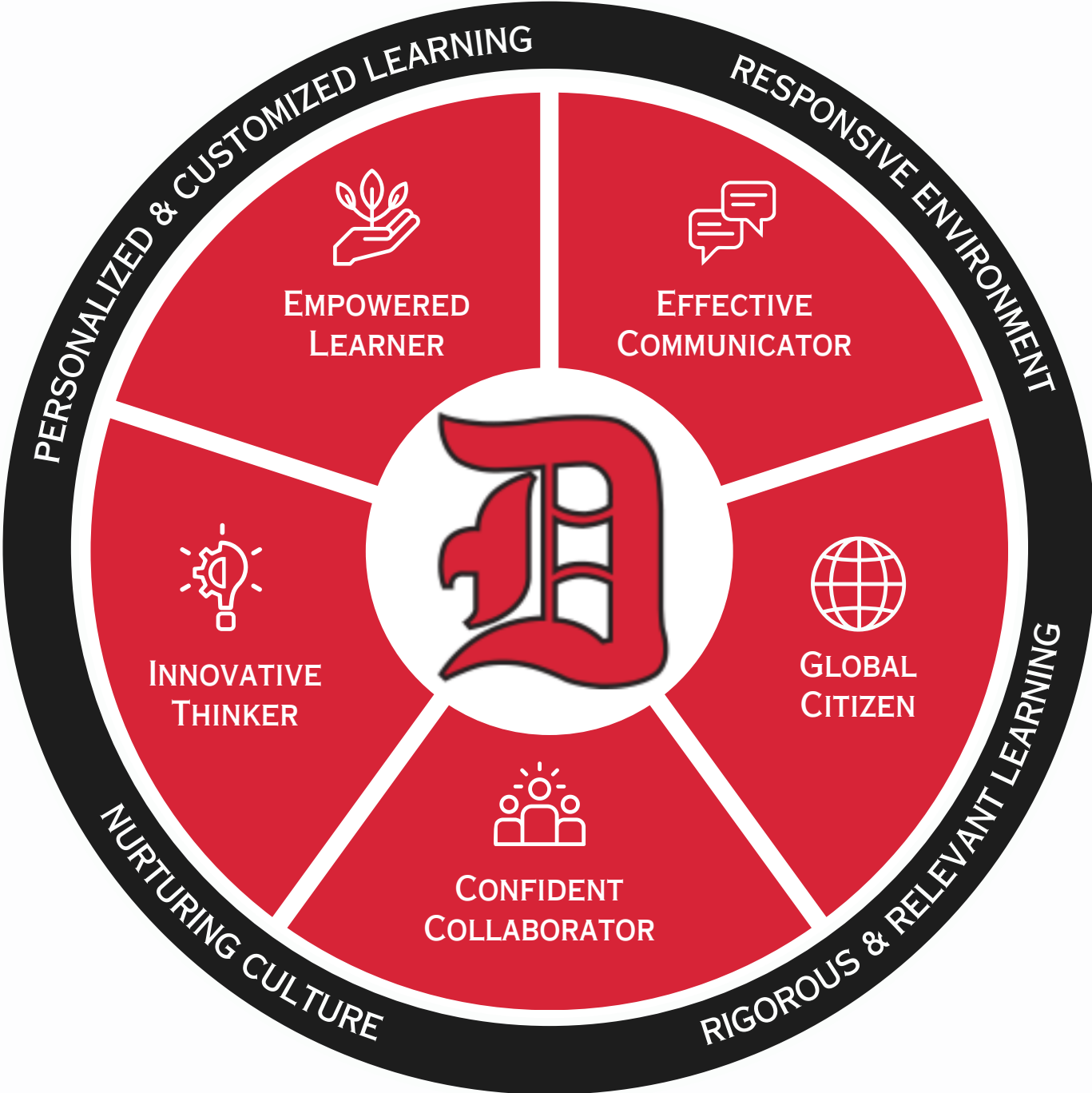
To maintain for its students a diverse, supportive, healthy, and inspiring academic environment. We will actively engage our families and community since they are essential to the success of our students and the success of our school.



Values

- Education is the responsibility of all stakeholders (students, staff, parents, and community) to maximize student success.
- A personalized learning environment is maintained through differentiated instructional planning that incorporates engaging learning activities to meet the needs of all students.
- The school district must provide a safe, secure, and nurturing environment where stakeholders are respected and a quality education program is maintained.
- The commitment to continuous improvement guides decisions and actions.
- Students' education is achieved by incorporating learning activities that engage every child.

DUQUESNE CITY SD LEARNER PROFILE



DUQUESNE CITY SD LEARNER PROFILE



Empowered Learner

Learners are advocates for their own academic journey

- Know Myself
- See My Potential
- Set Goals
- Have a Growth Mindset



Global Citizen

Learners contribute to the local and global community, creating a more fair, equitable, sustainable and just world

- Embrace Diversity
- Make an Impact



Effective Communicator

Learners express ideas effectively for a wide variety of purposes and across mediums

- Organize My Thoughts
- Tailor My Approach
- Responsibly Use Tools



DUQUESNE CITY SD LEARNER PROFILE



Confident Collaborator

Learners inclusively work with others to achieve a shared goal

- Make Progress Together
- Engage Inclusively
- Manage Conflict



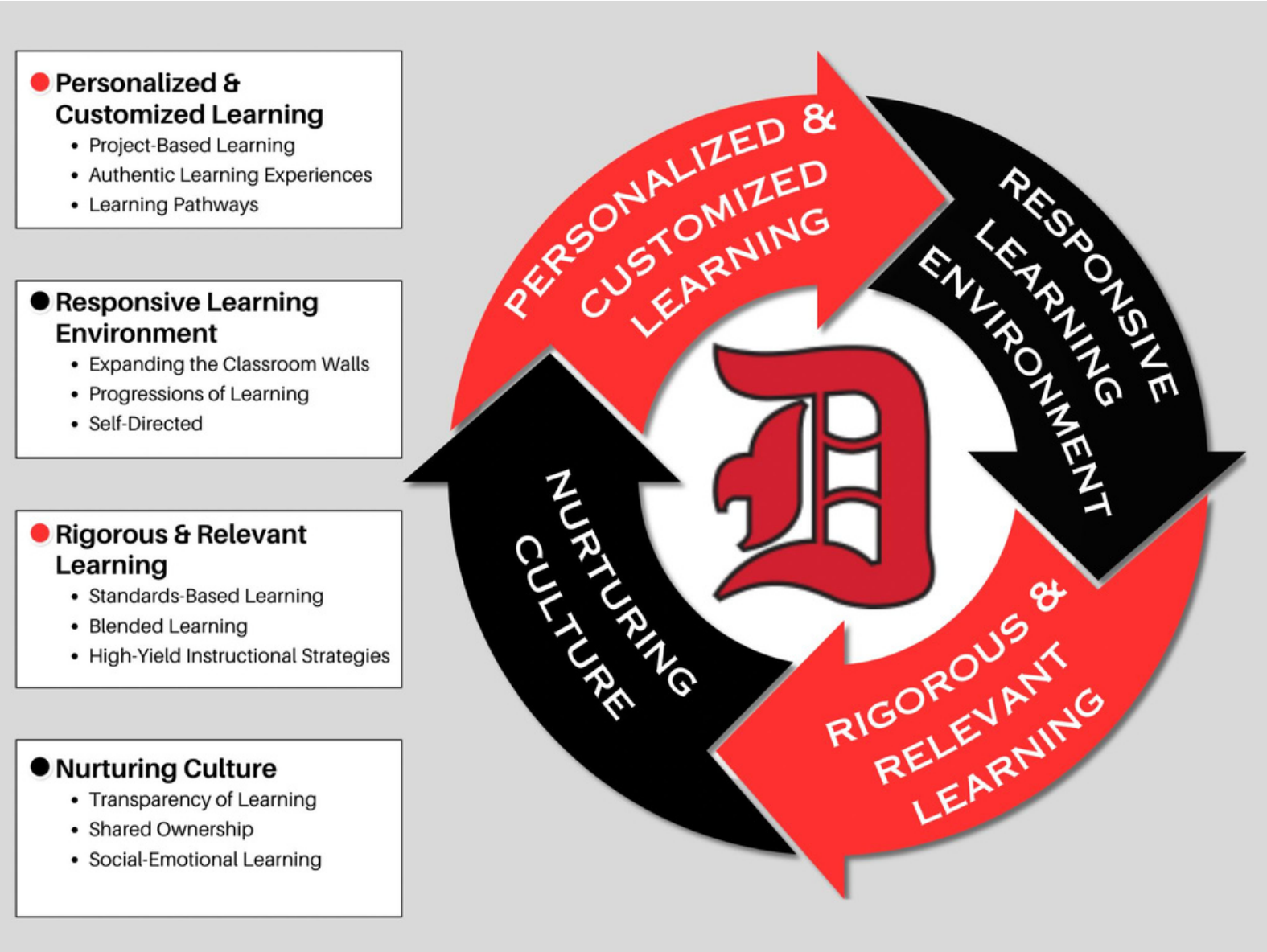
Innovative Thinker

Learners think critically and solve problems creatively and courageously

- Question to Understand
- Think Critically
- Use Feedback
- Solve Problems Creatively

DUQUESNE CITY SD LEARNING MODEL

We believe this is what learning should be in order to achieve the outcomes defined in our Learner Profile.



CREATED IN PARTNERSHIP WITH:



VISIT US AT:

DUKECITYSD.ORG/DCSD