Portrait of a Digital-Ready Student

Use this document as a tool to help you develop your district's/school's portrait of a digital-ready student.



Part 1: Competen	cy Brainstorm
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Directions: Collaborate with your district/school leadership team to brainstorm the cognitive, personal, and interpersonal competencies your students need to be digital ready.

What cognitive competencies do your students need to use technology in active and authentic ways? Examples of cognitive competencies include critical thinking, creative thinking, and problem-solving.		
What personal competencies do your students need to use technology in active and authentic ways? Examples of personal competencies include goal-setting, self-advocacy, and decision-making.		
What interpersonal competencies do your students need to use technology in active and authentic ways? Examples of interpersonal competencies include collaboration, communication, and empathy.		



Part 2: Digital-Ready Student Portrait

Directions: For each of the aspects you identified, create detailed descriptors that explain what a digital-ready learning environment will be able to do. Use action-oriented language. See the example below.

	Digital-ready students	
Adaptability	 exhibit steadfastness despite digital difficulties, opposition, and/or failure by persisting in their learning goals, even when faced with technical difficulties or digital distractions. 	
	 demonstrate flexibility when navigating digital challenges by adapting to varying digital learning scenarios, including synchronous and asynchronous learning, hybrid models, and emerging technologies. 	
	 demonstrate agility in digital problem-solving and learning by quickly and effectively troubleshooting technical issues and adapting to new digital platforms and tools. 	
	Digital-ready students	
[add cognitive competency here]	- [add descriptor 1 here with action-oriented language]	
	- [add descriptor 2 here with action-oriented language]	
	Digital-ready students	
[add personal	- [add descriptor 1 here with action-oriented language]	
competency here]	- [add descriptor 2 here with action-oriented language]	
Digital-ready students		
[add interpersonal competency here]	- [add descriptor 1 here with action-oriented language]	
	- [add descriptor 2 here with action-oriented language]	

