

Portrait of a Digitally Competent Teacher

Use this document as a tool to help you develop your district's/school's Portrait of a Digitally Competent Teacher.



Part 1

Directions: Examine the [teacher competencies](#) to support Powerful Learning Propelled by Technology. Explore each domain indicator and identify the competencies your teachers need to cultivate digitally ready students.

These competencies should align with the competencies you developed for your Portrait of a Digital-Ready student.

Domain Indicator: Powerful Learning Propelled by Technology for Both Teachers and Learners

Domain Indicator: Learner-Centered Technology

Domain Indicator: Equitable Learning Environments

Part 2:

Directions: For each of the competencies you identified, explain how this competency supports your students in being digital-ready students. Include how the competency aligns with your Transformation Action Plan.

Powerful Learning Propelled by Technology for Both Teachers and Learners	<ul style="list-style-type: none">- [add the competency you identified here.]- [add an explanation of how this competency aligns with your Portrait of a Digital-Ready Student.]- [add an explanation of how this competency aligns with your Transformation Action Plan.]
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Learner-Centered Technology Integration	<ul style="list-style-type: none">- [add the competency you identified here.]- [add an explanation of how this competency aligns with your Portrait of a Digital-Ready Student.]- [add an explanation of how this competency aligns with your Transformation Action Plan.]
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Equitable Learning Environments	<ul style="list-style-type: none">- [add the competency you identified here.]- [add an explanation of how this competency aligns with your Portrait of a Digital-Ready Student.]- [add an explanation of how this competency aligns with your Transformation Action Plan.]
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